

**201420 1st Summer Session Survey
201420**

**Georgetown University
Main Campus**

Course: ECON102 10 - Intermediate Macro

Department: ECON

Responsible Faculty: Kersten Stamm

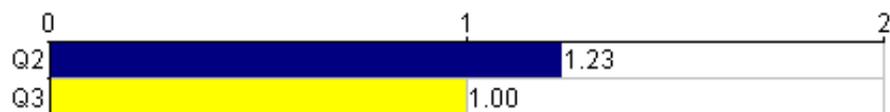
Responses / Expected: 13 / 15



ECON102 - 10

Student	Responses					Mean	Course		
	F	J	G	O	N		Med.	Mode	Std Dev
Q1 Your class:	1	12	0	0	13	1.92	2	2	.27

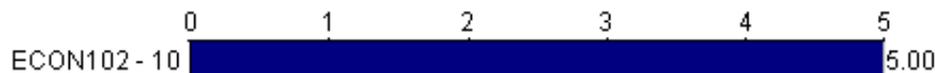
Responses: [F] Freshman/Sophomore=1 [J] Junior/Senior=2 [G] Graduate=3 [O] Other=4



ECON102 - 10

Student	Responses			N	Mean	Course		
	YES	NO				Med.	Mode	Std Dev
Q2 Is this course in your major field?	10	3		13	1.23	1	1	.42
Q3 Is this course required or a prerequisite?	13	0		13	1.00	1	1	0

Responses: [YES] Yes=1 [NO] No=2



ECON102 - 10

Student	Responses					N	Mean	Course		
	A	U	S	S	N			Med.	Mode	Std Dev
Q4 How often have you attended this class?	13	0	0	0	0	13	5.00	5	5	0

Responses: [A] Always=5 [U] Usually=4 [S] Sometimes=3 [S] Seldom=2 [N] Never=1



ECON102 - 10

Student	Responses	Course
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MT1 6 3-5 FT3 N Mean Med. Mode Std Dev

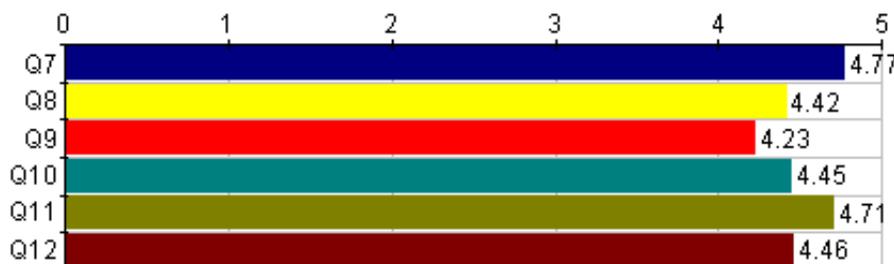
Q5 Approximately how many hours do you spend studying for this class in a typical week? 0 8 5 0 **13 2.62** 3 3 .49

Responses: [MT1] More than 10=4 [6] 6-10=3 [3-5] 3-5=2 [FT3] Fewer than 3=1

Q6 - Additional comments on your preparation for or involvement in this course.

Response Rate: 15.38% (2 of 13)

- I took copious notes and reviewed them after each lecture
- There wasn't an excessive amount of work. I found the assignments to be a bit challenging, but in a good way that really pushed my understanding of Economics.



ECON102 - 10

Course	Responses					N	Course			Std Dev
	5H	4	3	2	1L		Mean	Med.	Mode	
Q7 To what degree were the stated objectives of the course met?	10	3	0	0	0	13	4.77	5	5	.42
Q8 How effective were the readings, research, and other requirements in helping you meet these objectives?	6	5	1	0	0	12	4.42	4.5	5	.64
Q9 Did the exams or other graded material fairly represent the content and skills taught in the course?	4	8	1	0	0	13	4.23	4	4	.58
Q10 Do you believe that the exams and other work were graded fairly?	5	6	0	0	0	11	4.45	4	4	.50
Q11 To what degree do specialized forms of study (labs, language drills, field trips, e.g.) contribute to the value of the course?	5	2	0	0	0	7	4.71	5	5	.45
Q12 How much have you learned in the course? (Your assessment of the quality and extent of that learning).	6	7	0	0	0	13	4.46	4	4	.50

Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1

Q13 - Please explain your ratings or comment further on any aspect of the course.

Response Rate: 61.54% (8 of 13)

- Learned a lot of information including history, news, and other interesting facts
- This material is very new to me but also very exciting and useful. I think that it is a very important field of study, and the way it is taught is an effective way of communicating its importance.

- Homework grading was a little annoying and ambiguous. Also, I would recommend going over it in class. 
- The course curriculum was well balanced for such a short class. 
- The reason I do not give a rating of a 5 for what I have learned in this course is that it was condensed
- because of the nature of the summer session. Additionally the material was predominantly review from principles of macro and micro economics as well as international finance. 
- I found it helpful to have only homework and a final, since the class is only 5 weeks long. It allowed me to keep up with the reading and homework. 
- I've learned a lot. I just haven't had the opportunity to get enough feedback on the material. It's really
- made me think prudently when trying to define and discuss theories of macroeconomics. Nevertheless, I am happy it's over. 
- Trip to the FED is awesome. Haven't received exam back yet. 



Stamm, Kersten

Instructor	Responses					Individual			Std Dev	
	5H	4	3	2	1L	N	Mean	Med.		Mode
Q14 Does the instructor seem consistently well prepared for class?	13	0	0	0	0	13	5.00	5	5	0
Q15 Is the quality of classroom presentation stimulating (consider the effectiveness of discussions, demonstrations, and lectures)?	10	2	1	0	0	13	4.69	5	5	.61
Q16 How available, willing and helpful is the instructor in advising and assisting students outside of class?	11	2	0	0	0	13	4.85	5	5	.36
Q17 Does the instructor establish high standards, challenge you, and encourage you to do your best work?	10	3	0	0	0	13	4.77	5	5	.42
Q18 What is your overall evaluation of the instructor?	13	0	0	0	0	13	5.00	5	5	0

Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1

Q19 - Comments on your evaluation of the instructor.

Faculty: Stamm, Kersten

Response Rate: 69.23% (9 of 13)

- Unclear and a little disconnected on some issues but overall straight forward in teaching. Graphs helped a lot. 
- Kersten is a very very good lecturer. He is very invested in helping students understand, and id also very personably knowledgable in the subject area. I highly recommend any Maco econ course taught by him. 
- Kersten was a very good instructor who made the course engaging and helped me grasp the material. 
- Very clear, organized, engaged, and approachable. Best econ teacher I've had at Georgetown. 

- Kersten Stamm was a great professor. He effectively explained the material and made it clear that he cared about helping us perform well in the class. 
- Kersten Stamm was a very good instructor. He had lots of office hour availability and encouraged questions and participation in lecture. He was knowledgeable about the material and an effective lecturer. 
- I enjoyed the way the material was presented by the instructor. The material is very dense and thus to
- fully understand it, we are required to do many questions. That being said, I would suggest increasing the number of questions to do for one's own understanding not necessarily to give in. 
- You were great! You were extremely friendly and engaging and I liked your attempts at making jokes and making the class as lighthearted as it could be. Your eagerness to helped me truly get into the material
- and encouraged me to ask more questions whenever I was confused. You're extremely patient and I can see how much you truly care about transferring what you knew to us. Additionally, you're a sight for sore eyes my friend. That German accent was hot! 
- Great instructor, would recommend more group work to help fill the 2 hour time slot 

Q20 - Which readings, activities or assignments for this course were particularly valuable for your learning and why?

Response Rate: 69.23% (9 of 13)

- WSJ 
- All of the homeworks were very important and useful, and the field trip to the federal reserve was highly illuminating. 
- The homework assignments and in-class group work were particularly helpful for learning and reinforcing the material. 
- I personally found the homework assignments most valuable, since I learn best by working through the material. 
- The in class problems were often helpful. 
- The only readings were the chapters from the textbook and they meshed fairly well with the material we covered in the lectures. The homework assignments were taken from the textbook however they were
- often significantly more complex than the lecture and I sometimes found it difficult to extrapolate from the concepts we learned in class to the degree that the homework demanded. 
- I found the homework problems particularly helpful for understanding the material. They supplement and extend what is learned in class. 
- The book reading was particularly important to understand the overall concepts and ideas. Even though
- the book had a lot of information in it, it was important to understand the material from a broader perspective and make use of the lectures later on to help understand specific concepts. 
- The homework really helped me get to know the people and the material. I like how the focus was on
- whether or not we understood the material instead of getting a perfect grade. I was able to focus on truly understanding what was taught. Thanks for that! 

Q21 - Please list one or two suggestions you have for improving this course the next time it is offered?

Response Rate: 76.92% (10 of 13)

- More practice problems working with groups and even more visual material 
- Possibly have more exams, or other ways to evaluate students besides homeworks. 
- I do not have any suggestions; I thought the course was well organized and found it very interesting and engaging. 

- I would add more assignments or a midterm. I wish that I had more feedback throughout the course on how I was doing and that the final was not so heavily weighted. 
- I found that the FRED homework problems were not particularly relevant to the course. It would have been more helpful to do more analytical problems instead. 
 1. More homework assignments and/or practice problems.
 2. Increases the frequency of instructor feedback on homework and practice problems so as to give students a better idea of where they stand in the course.
 3. Formula sheet for the final exam so studying can focus on understanding concepts rather than memorization. 
- None; I think the course is fine as it is. 
 1. Suggest more questions from the book or outside the book to ensure more practice, the questions do not necessarily have to be given in as homework.
 2. The material is very very dense, and the student does not realize how dense it is until the final stages, so I would suggest that the number of slides be decreased to enable easier review for the material towards the end of the course. 

I think less questions and more straightforward instructions or lectures would be nice. Although I do know the questions helped reinstate what we learned and served as an indicator for where we are. Too much of a good thing can be a tad bit bad though. Additionally, a bit more examples would be great. Though I know it is a 5 week course so that isn't really anyone's fault. 
- Go over homework immediately after it's returned. 

Q22 - Was feedback on your work provided in a way that enabled improvement on subsequent work in class? Please explain.

Response Rate: 69.23% (9 of 13)

- Yes 
 - More or less. I hate the check, check plus etc grading system. 
 - Going over the homework in class was particularly helpful in understanding mistakes I had made. 
 - Some of your notes on the homework were a little unclear, but overall the feedback helped. 
 - Yes. Kersten would point out errors clearly. 
- The feedback on the homework assignments I turned in was generally very positive because I utilized the professor's office hours as I was working through the assignment. Therefore there was not much for which it was necessary for me to improve upon. 
- The instructor was always available and helpful to ensure understanding of the material. So, in general, I really enjoyed the class and it is probably one of the classes I enjoyed most at Georgetown. The teaching was thorough yet understandable. 
- Yes and no. I did write a lot, but because we didn't really see that many examples, I didn't know if my logic was correct or not. I would have liked some more feedback because I would have known if I knew the material as well as I thought I did. However, some of the feedback was extremely helpful and got me thinking and Kersten gently pointed out things I may have missed or overlooked. 
- Yes 