

**201420 1st Summer Session Survey
201420**
**Georgetown University
Main Campus**
Course: ECON002 10 - Econ Principles Macro

Department: ECON

Responsible Faculty: Kersten Stamm

Responses / Expected: 15 / 18

ECON002 - 10

Student	Responses					Course			Std Dev
	F	J	G	O	N	Mean	Med.	Mode	
Q1 Your class:	8	5	0	2	15	1.73	1	1	1
Responses: [F] Freshman/Sophomore=1 [J] Junior/Senior=2 [G] Graduate=3 [O] Other=4									


ECON002 - 10

Student	Responses					Course			Std Dev
	YES	NO	N	Mean	Med.	Mode			
Q2 Is this course in your major field?	6	9	15	1.60	2	2	.49		
Q3 Is this course required or a prerequisite?	12	3	15	1.20	1	1	.40		
Responses: [YES] Yes=1 [NO] No=2									


ECON002 - 10

Student	Responses							Course			Std Dev
	A	U	S	S	N	N	Mean	Med.	Mode		
Q4 How often have you attended this class?	10	4	1	0	0	15	4.60	5	5	.61	
Responses: [A] Always=5 [U] Usually=4 [S] Sometimes=3 [S] Seldom=2 [N] Never=1											


ECON002 - 10

Student	Responses	Course

MT1	6	3-	FT3	N	Mean	Med.	Mode	Std Dev
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Q5	Approximately how many hours do you spend studying for this class in a typical week?	0	4	10	1	15	2.20	2	2	.54
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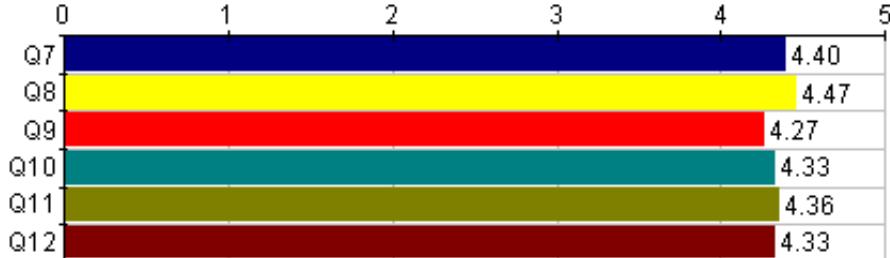
Responses: [MT1] More than 10=4 [6] 6-10=3 [3-5] 3-5=2 [FT3] Fewer than 3=1

Q6 - Additional comments on your preparation for or involvement in this course.

Response Rate: 26.67% (4 of 15)

- The course is very informative but goes too fast sometimes with the assumption that everyone understands the course 
- I had no prior experience in economics. 
- Since this is a summer course, we only have a final exam, so i didnt really need to study up until the final week before the exam. 

It was a fairly well balanced course for an introduction to macroeconomics. I feel like it was pretty easy though. Honestly, I expected a college course to be crazy hard coming from high school but it really wasn't that bad at all. In fact I find most to all of my high school courses far more challenging and rigorous than this one. However, I'm sure that the relatively low difficulty of the course can be attributed at least partially to the fact that it's over the summer and that I'm only taking two classes rather than a semester's full load. I definitely enjoyed the fact that I didn't have to work as hard as I have to in school since it is the summer. I think that the course has certainly expanded my understanding of economics and vastly changed the way I view governmental policy as a result. I am truly grateful for how much I have learned in this course beyond the numbers and the theory, which I definitely don't get out of any normal high school course. I think the pace was pretty slow during the five weeks but in retrospect it didn't take away much from the experience or the gains from taking the course. 



ECON002 - 10

Course	Responses	Course
		5H 4 3 2 1L N Mean Med. Mode Std Dev
Q7 To what degree were the stated objectives of the course met?	7 7 1 0 0 15 4.40	4 4,5 .61
Q8 How effective were the readings, research, and other requirements in helping you meet these objectives?	9 4 2 0 0 15 4.47	5 5 .72
Q9 Did the exams or other graded material fairly represent the content and skills taught in the course?	6 7 2 0 0 15 4.27	4 4 .68
Q10 Do you believe that the exams and other work were graded fairly?	7 7 0 1 0 15 4.33	4 4,5 .79
Q11 To what degree do specialized forms of study (labs, language drills, field trips, e.g.) contribute to the value of	8 3 3 0 0 14 4.36	5 5 .81

the course?

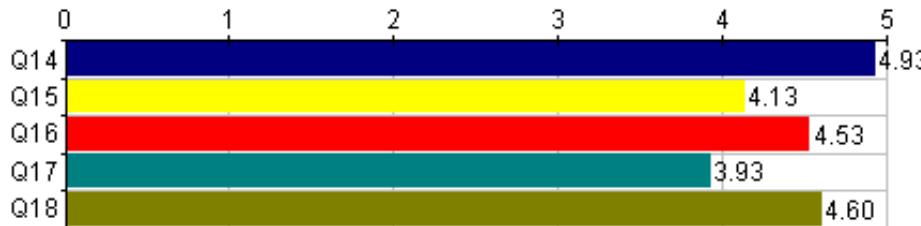
Q12 How much have you learned in the course? (Your assessment of the quality and extent of that learning). 7 6 2 0 0 **15 4.33** 4 5 .70

Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1

Q13 - Please explain your ratings or comment further on any aspect of the course.

Response Rate: 33.33% (5 of 15)

- Field trip to the FED was fantastic. Showed that he was really interested in us learning about practical use of macroeconomics 
- It is very difficult that its only a 5 week course but deciding between exams and homework as 50% is abit too high and unfair for those who don't do well in exams such as myself. 
- I actually liked the theory and method approach rather than just math, I feel that I have a grasp on the basics and could build on what I know. 
- I already had taken an economics class in high school, so i was pretty familiar with the content that we were learning, which is why my answer for #12 is only a 4 
- The homework counts for 50% of our grade and with only 4 assignments, any points taken off affects our grade significantly. I think there was too much weight on each little point taken off for homework. Homework should have been graded upon completion and effort. 



Stamm, Kersten

Instructor		Responses	Individual									
			5H	4	3	2	1L	N	Mean	Med.	Mode	Std Dev
Q14	Does the instructor seem consistently well prepared for class?		14	1	0	0	0	15	4.93	5	5	.25
Q15	Is the quality of classroom presentation stimulating (consider the effectiveness of discussions, demonstrations, and lectures)?		7	3	5	0	0	15	4.13	4	5	.88
Q16	How available, willing and helpful is the instructor in advising and assisting students outside of class?		9	5	1	0	0	15	4.53	5	5	.62
Q17	Does the instructor establish high standards, challenge you, and encourage you to do your best work?		6	3	5	1	0	15	3.93	4	5	1
Q18	What is your overall evaluation of the instructor?		10	4	1	0	0	15	4.60	5	5	.61

Responses: [5H] 5 High=5 [4] 4=4 [3] 3=3 [2] 2=2 [1L] 1 Low=1

Q19 - Comments on your evaluation of the instructor.

Faculty: Stamm, Kersten

Response Rate: 33.33% (5 of 15)

- awesome instructor, helpful and very knowledgable 
- Great teacher and very well prepared 
- He was not only understanding that this was a principles class but also treated us in a manor of respect 
- He is a great teacher who helps us understand the content in the course by relating it back to the real world, which really helped me understand the topics we covered. 
- N/A 

Q20 - Which readings, activities or assignments for this course were particularly valuable for your learning and why?

Response Rate: 80.00% (12 of 15)

- The HW was very helpful but I actually would have preferred more assignments. 
- group homework 
- The homeworks were good measures for the class as a whole 
- In class exercises were helpful. 
- The trip to the Fed was valuable to the course because it went along with the course material at the time. Also, readings from the news I found helpful in understanding the material 
- The articles on blackboard that broadened our knowledge 
- The homework I found was a valuable learning tool. It was the same material we went over in class, for the most part, and allowed me to thoroughly know the subject. 
- I liked the power points and in class examples 
- The homeworks were a great way to practice and prepare for the exam 
- Going to the Fed was an incredible opportunity that allowed us to further divulge in the information we were learning 
- homework was the most valuable because of the value of the examples. i wish there could have been more examples during class on some aspects of the course especially towards the end. 
- None. The readings from the book honestly add so little to the course since everything is repeated in lecture, that they don't need to be given out. 

Q21 - Please list one or two suggestions you have for improving this course the next time it is offered?

Response Rate: 73.33% (11 of 15)

- have a midterm 
- count participation in grading 
- Perhaps move more quickly in the beginning over basic content to leave more time at the end for the more complex models. Sometimes the final lectures felt rushed, while at the beginning the pace was very slow. 
- Go through the beginning material faster and spend more time on the later material because the later material seems more crucial to the main topics of the course. 
- Take participation into consideration 
- The two things that could be improved are homework feedback and thoroughness. Sometimes the pace we were going through slides was faster than i cpuld fully understand and interpret them. 

- Possibly a quiz instead of a midterm?

I cannot really think of anything since the course was only 5 weeks long, but if this were a full semester i would say more assignments, but i would assume that this would be done if that were the case. otherwise i cannot think of anything to change about the class

- Include a midterm or more grading assignments that way 50% of the grade isn't dependent on the final

offer a key to the book questions at the end of each chapter because i found it impossible to practice outside of homework assigned because the book doesn't include answers and often times the chapter

- readings do not include a lot of examples that would be helpful. while the homework was helpful, it would have been more helpful to have a large number of practice problems with answers. homework was the only practice i got and it was graded and i would only find out answers to those questions after the fact.

- Include a midterm. It's good I have at least one midterm so that students can get used to how the tests are formatted and how they work.

Q22 - Was feedback on your work provided in a way that enabled improvement on subsequent work in class? Please explain.

Response Rate: 60.00% (9 of 15)

- I wish we had gone over the home works more, or that answer keys had been posted.

- Yes when I made a mistake, it was explained to me and I understood why I got something wrong.

- yes, very clear

- The feedback was sub-par. We did go over the homework after he had finished it all but the comments on wrong responses were minimal. It would be nice to throw in a few words to point me in the right direction.

- Yes, in class examples were given if we did not grasp it and on hw the mistakes were corrected

- feedback on the homework helped me understand the problems i made and gave me an idea of what else i needed to study for the final exam

- Yes although it would have been helpful to go through the homework in class

not really, i wish there could have been more review on homework questions or outside examples. but I

- guess the brevity could be attributed to this being a summer course

- Yes.